

Economics of higher education : study choice, mobility and job preferences

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Stellingen - Philipp Karl Seegers

1. Selection into study fields is driven by, but does itself not change, personality.
2. International education can be beneficial for both, sending and receiving, countries.
3. Going abroad can be interpreted as an investment into non-cognitive skills.
4. While graduates require a wage-premium to move, they are willing to forgo wage for increased job security.
5. Researchers have a good understanding of the returns to higher education, however, the effects of many educational policies are still unclear.
6. Selection complicates the assessment of the effects of educational policies.
7. Still, identification of the causal effects of such policies is the task of Education Economics.
8. Collecting ones own data allows to develop ones own identification strategies.
9. Arbitrary is not the same as random.