

# The burden of proof

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# THE BURDEN OF PROOF

Agency and Accountability in Programmatic Assessment

Suzanne Schut  
December 9th, 2021

1. When you (feel like you) have something to prove, there is something at stake.
2. Assessment that potentially benefits learners beyond formal education calls for a process of critical co-inquiry to negotiate and determine what counts as legitimate. *This dissertation*
3. Trustworthy interpersonal assessment relationships are pivotal for fulfilling the promise of assessment for learning. *This dissertation*
4. I'm not interested in competing with anyone. I hope we all make it. *Joline Jolink*  
(original source unknown)
5. Plants do not flourish when we pull them up too often to check how their roots are growing.  
*Onora O'Niell*
6. Trust me, I am a learner!
7. Anyone can have a car painted in any colour by choice, as long as the choice is black. *Henry Ford*
8. Failure is instructive. The person who really thinks, learns quite as much from his failures as from his successes. *John Dewey*
9. The first principle is that you must not fool yourself – and you are the easiest person to fool.  
*Richard Feynman*
10. It's easy to confuse what is with what ought to be. Especially when 'what is' has worked in your favour. *Tyrion Lannister*
11. 'I feel very comfortable looking stupid'. Medical student. *This dissertation*