

# Assessing curriculum viability

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## **PROPOSITIONS ACCOMPANYING THE DISSERTATION**

### **Assessing Curriculum Viability**

Rehan Ahmed Khan

1. The curriculum viability framework provides a comprehensive approach to support assessing curriculum quality.
2. Assessing curriculum viability refers to identifying the strengths and weaknesses of a curriculum as well as the reasons for these weaknesses.
3. Assessing curriculum viability is one way forward in the process of determining curriculum quality for curriculum developers, implementers, and reviewers.
4. Student-teacher discussions on inhibitors identified during assessment of curriculum viability further explores the convergence/divergence on these inhibitors.
5. Programmatic assessment provides a comprehensive and clear picture of achievements of students' learning.
6. Synchronous online learning is the humanizing part of Technology Enhanced Learning.
7. Student engagement in synchronous (real-time) learning can be augmented through gamification such as by using Kahoot (online gaming website).
8. Assessing curriculum viability through validated teacher and student questionnaires followed by discussion on curriculum inhibitors can help to improve the curriculum quality.
9. Change is the end result of learning and I take pride in saying that SHE has been instrumental in bringing that change in me.