

Parents' role in enabling the participation of their child with a physical disability : Actions, challenges and needs

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Propositions

accompanying the thesis

Parents' role in enabling the participation of their child with a physical disability

Actions, challenges and needs

By Barbara Piškur

- 1) Actions, challenges and needs of parents, while enabling participation of a child with a physical disability, are mostly related to environmental issues (this thesis).
- 2) To fulfil their role as enabler of participation, parents of a child with a physical disability develop many new skills and understanding of the world of service providers to be able to use, change or enable the environment (this thesis).
- 3) Tailored approaches need to be developed to support parents to enable their child's participation at home, at school or in the community (this thesis).
- 4) User-involvement positively influences the quality of the research process and the relevance of the outcomes for users (this thesis).
- 5) To be truly client-centred as a professional, one ought to seek understanding of the life world of children with a physical disability and their parents.
- 6) To enhance participation, rehabilitation ought to change its main emphasis from changing children to changing the environment.
- 7) Rapid social change and the resulting diversification of life worlds force researchers to make use of inductive strategies (Flick, 2009).
- 8) Inclusive thinking should be at the heart of every service-provider working with children with a disability and their parents.
- 9) Digital tools translating individual experiences into collective knowledge will enhance empowerment of parents of a child with a physical disability.
- 10) Without illusions, life would extinguish because of boredom (Slovenian saying).

Maastricht, June 2015