

Never too old to learn

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Propositions of the dissertation

Never too old to learn

Developing a home fire-safety intervention for older adults using Intervention Mapping.

Margo Karemaker

June 4th, 2024

1. Participation of target group members in intervention development is essential to promote fire safety in older adults (this dissertation).
2. In fire safety education, every preventive behaviour requires a specific approach informed by its determinants (this dissertation).
3. In fire safety education, the focus will have to shift from raising awareness to behaviour change. This requires more focus on cognitive determinants (this dissertation).
4. Fire safety programs should focus on active learning instead of sharing information and knowledge (this dissertation).
5. Intervention Mapping is a useful framework for developing personalized and tailored fire safety interventions.
6. The likelihood of developing an effective intervention is the highest if it is systematically developed.
7. For effective behaviour change, it is not sufficient to focus on risks and severity of a fire, neither necessary.
8. To increase impact, you must talk to your target group - not about your target group (this dissertation).
9. A good-looking intervention is not necessarily an effective intervention (Schaafsma, D. (2013). *Sexuality and Intellectual Disability : Implications for sex education*).