

# Conceptualising, measuring, and supporting students' employability competences in higher education

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Propositions accompanying the dissertation

**Conceptualising, measuring, and supporting students' employability competences in higher education.**

The potential of portfolio practices.

Rémi Scoupe, May 23, 2024

1. Higher education and workplace learning are two phases on the same lifelong learning continuum. (this dissertation)
2. Reflective practice is a pedagogical approach likely to foster students' employability competences. (this dissertation)
3. Reflective thinking significantly mediates the relation between using a portfolio and employability competences. (this dissertation)
4. Using a portfolio to structure reflective practice plays a role in developing students' employability competences, and is facilitated by integrating teacher support, peer support or placement supervisor support into the practice. (this dissertation)
5. "The core purpose of education is to prepare young people for life after school; helping them to build up the mental, emotional, social, and strategic resources to enjoy challenge and cope well with uncertainty and complexity". (Robinson, 2015, p. 112)
6. "I see the facilitation of learning as the aim of education, the way in which we might develop the learning man, the way in which we can learn to live as individuals in process". (Rogers, 1969, p. 105)
7. "The idea that we live in a single world has become a cliché". (Assayag, 2005, p. 21)
8. "Student's learning augments when they are involved in the assessment, students increase their understanding of the nature of assessment and their ability to evaluate the work of others". (Quesada, Garcia-Jimenez and Gomez-Ruiz, 2016, p. 241)
9. Education can give hope to children from disadvantages areas and revitalise society through ongoing teacher training. (Olivier Ekobo Priso and Remi Scoupe)
10. "Change mocks us with her beauty" (Olaf, Frozen 2).