

Finding the merit of mentoring

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FINDING THE MERIT OF MENTORING

MENTORS' PERSONAL KNOWLEDGE AND BELIEFS ABOUT MENTORING IN HEALTH PROFESSIONS EDUCATION

PROPOSITIONS

- We should be careful with prescribing to a mentor what their mentoring should look like. *This dissertation*
- Integrating reflective practices into faculty development sessions could enhance mentors' professional development. *This dissertation*
- Experiencing a discrepancy between your actual and preferred mentoring does not make you a bad mentor. *This dissertation*
- It is fine if you aim to develop students and help them improve, and then also assess how that improvement is going. *Mentor - This dissertation*
- Who I am in how I teach is the question. *Adapted from Kelchtermans (2009)*
- Mentoring in multiple-role mentoring systems is a balancing act but does not necessarily result in role conflict. *Meeuwissen et al. (2019)*
- Bolstering faculty members' identities as teachers could help them to feel valued, to pursue educational activities, and to participate in faculty development offerings. *Steinert et al. (2019)*
- Mentors' reflections can be enriched not just by retrospective analysis of their actions and the ensuing outcomes, but also by thoughtful examination of the beliefs foundational to their practice.
- I thought, I found a way to enter. It's just a reflector. I thought, I found the connector. It's just a reflector. *Arcade Fire*
- I want you to know, I'm a mirror ball, I can change everything about me to fit in. *Taylor Swift*