

The influence of adult education on the increase of social inclusion

Citation for published version (APA):

de Greef, M. (2012). *The influence of adult education on the increase of social inclusion*. Datawyse. <https://doi.org/10.26481/dis.20120912mg>

Document status and date:

Published: 01/01/2012

DOI:

[10.26481/dis.20120912mg](https://doi.org/10.26481/dis.20120912mg)

Document Version:

Publisher's PDF, also known as Version of record

Please check the document version of this publication:

- A submitted manuscript is the version of the article upon submission and before peer-review. There can be important differences between the submitted version and the official published version of record. People interested in the research are advised to contact the author for the final version of the publication, or visit the DOI to the publisher's website.
- The final author version and the galley proof are versions of the publication after peer review.
- The final published version features the final layout of the paper including the volume, issue and page numbers.

[Link to publication](#)

General rights

Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

- Users may download and print one copy of any publication from the public portal for the purpose of private study or research.
- You may not further distribute the material or use it for any profit-making activity or commercial gain
- You may freely distribute the URL identifying the publication in the public portal.

If the publication is distributed under the terms of Article 25fa of the Dutch Copyright Act, indicated by the "Taverne" license above, please follow below link for the End User Agreement:

www.umlib.nl/taverne-license

Take down policy

If you believe that this document breaches copyright please contact us at:

repository@maastrichtuniversity.nl

providing details and we will investigate your claim.

Stellingen behorende bij het proefschrift van drs. M.P.V.M. de Greef, getiteld:

"The impact of adult education on social inclusion among vulnerable adults"

"De invloed van volwasseneneducatie op de toename in sociale inclusie"

1. Offering transfer possibilities is crucial to increase learning success of vulnerable adults participating in adult education.

Het faciliteren van transfermogelijkheden is cruciaal om leersucces van kwetsbare volwassenen, die deelnemen aan volwassenenonderwijs, te kunnen bevorderen.

2. Without the teachers' support increase of social inclusion is more difficult to reach, because the teacher can facilitate "safety" during learning.

Zonder ondersteuning van de docent is sociale inclusie moeilijk te bereiken, aangezien de docent voor veiligheid tijdens het leren kan zorgen.

3. Participating in adult education affects not only the learner, but also his or her life environment.

Deelname aan volwassenenonderwijs beïnvloedt niet alleen de deelnemer, maar ook zijn of haar leefomgeving.

4. If having transfer possibilities is crucial for adults to increase their social inclusion as a result of participating in adult education programs, schools should implement these possibilities in their curriculum.

Als transfermogelijkheden cruciaal zijn voor volwassenen om hun sociale inclusie te doen laten toenemen, als resultaat van deelname aan programma's volwasseneneducatie, moeten scholen deze mogelijkheden opnemen in hun curriculum.

5. Marital status of adult learners influences learning success of adult education courses in terms of social inclusion.

De burgerlijke status van volwassen deelnemers beïnvloedt het leersucces van cursussen volwasseneneducatie in termen van sociale inclusie.

6. In order to increase social inclusion among adults, a learning process should be based upon a constructivist learning perspective.

Om sociale inclusie te doen laten toenemen onder volwassenen, moet een leerproces gebaseerd zijn op een constructivistisch leerperspectief.

7. Adult education is a crucial lever in increasing social inclusion.

Volwasseneneducatie is een cruciale factor voor toename van sociale inclusie.

8. Adult learning is a transformational process, in which life experiences of the learner are the most important starting point for learning.

Leren voor volwassenen is een transformationeel proces, waarbij de levenservaringen van de deelnemer het meest belangrijke uitgangspunt voor leren zijn.

9. If one would like to stimulate active involvement of adults in their own life environment and prevent social exclusion, policymakers should invest in adult education.

Wil men volwassenen actief betrekken bij hun eigen leefomgeving en sociaal isolement voorkomen, dan moeten beleidsmakers investeren in volwasseneneducatie.

10. Time for stimulating self-directedness during learning will prevent negative learning experiences.

Tijd voor het stimuleren van zelfsturing tijdens leren voorkomt negatieve leerervaringen.