

Discipline-Specific or Academic? Acquisition, Role and Value of Higher Education Competencies

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Propositions

accompanying the thesis

Discipline-Specific or Academic? Acquisition, Role and Value of Higher Education Competencies

1. Self-reported competencies provide a flexible and up-to-date instrument to measure higher education output. (*Chapter 3*)
2. To stay at the forefront of the knowledge economy, Dutch higher education institutes have to bring the traditional strong role of the professor in transferring knowledge inside an activating learning environment. (*Chapter 4*)
3. Teaching higher education students academic competencies complements on-the-job training whereas teaching them discipline-specific competencies substitutes it. (*Chapter 5*)
4. An increase in the tuition fee will force students to trade competencies for money. (*Chapter 4*)
5. Unless you are 'international' on your own, the term 'international' as part of your higher education degree might be worthless in the labour market. (*Chapter 6*)
6. The Bachelor/Master system provides higher education institutes in the Netherlands and the United Kingdom with the same wrapping paper. However, when Dutch employers open their present, they will realize that Sinterklaas still shops in a different place than Santa Claus.
7. If you do not know what the future situation will be, then teach students some fundamental skills which they can apply to any situation. (*Bowden and Marton, 1998*)
8. Education has produced a vast population able to read but unable to distinguish what is worth reading. (*G.M. Trevelyan*)
9. The fact that so many Dutch tourists have seen their holidays disturbed by natural disasters in countries far away proves that the Dutch economy has not been in a serious recession.
10. The fact that a Dutch vote against the European Constitution is of more weight than the Spanish vote in favour of it, proves that the European Union still has to go a long way before being a Democracy.
11. Vraag uit de Nederlandse inburgeringstest (gepubliceerd door Anja Meulenbelt, SP):
Je gaat naar de dokter, maar je kunt je niet verstaanbaar maken. Wat kun je het beste doen?
 - a. Je zoekt een beroepstolk in de Gouden Gids.
 - b. Je vraagt de arts een tolkencentrum te bellen.
 - c. Je neemt je dochter mee die goed Nederlands spreekt.

Het correcte antwoord (b) laat zien dat men van nieuwkomers in Nederland geen zelfstandigheid maar een verhoging van de sociale kosten verwacht.