

Different NEETs, different needs?

Citation for published version (APA):

van Vugt, L. L. J. (2023). *Different NEETs, different needs? Explaining why vulnerable young people are more likely to become NEET*. [Doctoral Thesis, Maastricht University]. ROA. <https://doi.org/10.26481/dis.20230713lv>

Document status and date:

Published: 01/01/2023

DOI:

[10.26481/dis.20230713lv](https://doi.org/10.26481/dis.20230713lv)

Document Version:

Publisher's PDF, also known as Version of record

Please check the document version of this publication:

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Propositions
accompanying the dissertation

Different NEETs, different needs?

Explaining why vulnerable young people are
more likely to become NEET

by
Lynn Lamberdina Johanna van Vugt

1. (Enabling) Active Labour Market Policies or social-democratic welfare states, do not benefit young people with low literacy skills in their NEET-risks (Chapter 2)
2. Lowering the costs of childcare increases the likelihood that young mothers make use of it, and the use of childcare protects young mothers to become NEET (Chapter 3)
3. Parental resources are highly relevant in children's risk to become an early school-leaver (Chapter 4)
4. Some shocks within the family could have immediate effects on early school-leaving, while others are more indicative of a long-term process (Chapter 5)
5. Policies do not work if they do not reach the right target group
6. The importance of a report is not determined by what is in the report, but what you can do with it
7. Researchers know that patience is not the ability to wait, but the calm acceptance that you have to re-run your analyses
8. Learning growth does not only depend on cognitive skills, but also on non-cognitive skills
9. If the coffee is strong and the baby's naps long, your PhD-working day cannot go wrong