

It's not all about grades: new perspectives on graduate students' academic performance

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It's Not All About Grades:

New Perspectives on Graduate Students' Academic Performance

Inge Thekla Louise Schwager

1. The GRE allows valid predictions of master students' study success in terms of graduate grade-point average (this thesis).
2. Supervisor ratings of students' noncognitive academic potential are especially valuable when predicting citizenship and counterproductive behavior, as they measure typical instead of maximal performance (this thesis).
3. Although meta-analyses have confirmed the predictive validity of U-GPA as indicator of study success, it appears not to be a valid predictor of university citizenship and counterproductive academic behavior (this thesis).
4. Supervisor ratings of students' academic potential as measured by using the ETS PPI will likely function as supplemental information rather than as a substitute for cognitive instruments (this thesis).
5. Any measure can be criticized because of what it is not (e.g., this ruler is flawed because it only measures height, not weight; Sackett, Borneman, & Connelly, 2008).
6. Although a test of developed ability may be a good predictor of whether someone is capable of completing a graduate program, it will not predict whether someone is interested in doing so or willing to do so (Sackett, Borneman, & Connelly, 2008).
7. With cognitively loaded predictors as generally the strongest correlates of task performance and noncognitive predictors as generally the best predictors in the citizenship and counterproductive behavior domains, careful attention to the criterion of interest [...] is a critical determinant of the eventual makeup and success of a selection system (Lievens & Sackett, 2008).
8. The primary cause of unhappiness is never the situation but thought about it. Be aware of the thoughts you are thinking. Separate them from the situation, which is always neutral. It is as it is (Eckhart Tolle, 2008).
9. Meditation is the only intentional, systematic human activity which at bottom is about not trying to improve yourself or get anywhere else, but simply to realize where you already are (Jon Kabat-Zinn, 2005).