Resident-sensitive quality measures

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1. Resident-sensitive quality measures can link education outcomes to patient care outcomes. (Chapter 4, this dissertation)

2. Resident-sensitive quality measures may improve the veracity of entrustment decisions. (Chapter 7, this dissertation)

3. Patient-focused assessment can kindle medical education’s escape fire. (Chapter 10, this dissertation)

4. Aligning the outcomes of learners with the outcomes of patients is a guiding principle of competency-based medical education. (Chapter 1, this dissertation)

5. “Assessment in the workplace has too long been separated from entrustment to provide patient care.” – Olle ten Cate, PhD (ten Cate O. “Entrustment Decisions: Bringing the Patient Into the Assessment Equation.” Acad Med. 2017;92(6):736-738.)

6. The future of high-quality care depends on better assessment of physician performance. (Title of Chapter 2, this dissertation)

7. While program- and system-level outcomes are important for informing program evaluation and program-level improvements, we graduate, certify, and credential individuals. This makes it important to determine an individual’s performance. (Chapter 3, this dissertation)

8. “Currently, the competence of individual residents and fellows is evaluated at the program level with widely varied tools and approaches—usually based on subjective assessments in which, as in Garrison Keillor’s fictional Lake Wobegon, everyone is ‘above average.’” – Debra Weinstein, MD (Weinstein DF. “Optimizing GME by Measuring Its Outcomes.” N Engl J Med 2017;377(21):2007-2009)

9. “A lot of the old tools won’t work anymore. Those who cling to their old tools...will find little sense either in the burning present or in the challenging future. For them, sensemaking will have failed, and the panic of isolation will drive them up a slope that is too far and too steep for them to make it. For the rest, the possibility of invention and opportunity to make sense—new sense—will open not just routes of escape but vistas of achievement that the old order could have never imagined.” – Don Berwick, MD (In: Escape Fire: Lessons for the Future of Health Care. New York, NY: The Commonwealth Fund; 2002)

10. “In pursuit of knowledge, every day something is acquired; in pursuit of wisdom, every day something is dropped.” – Lao Tzu (from chapter 48 of Tao Te Ching, a 6th century BC Chinese text)