Propositions accompanying the dissertation

**MOVING TEAMS FORWARD**

Effects of feedback and team reflexivity on team performance

**Catherine Gabelica**

1. Static teams expire; dynamic teams survive. [This thesis]

2. Tell us and we will neglect, show us and we will understand, involve us and we will change. [This thesis]

3. It is not enough to know and be willing to share when teams don’t know which expertise to bear. [This thesis]

4. Feedback is not about telling teams what to do, but about humbly inquiring about how they did it. [This thesis]

5. Feedback should contain feed forward information so that teams can learn how to improve their future performance thesis. [This thesis]

6. Learning is contagious.

7. Fail Often To Succeed Sooner (Amy Edmondson)

8. To inspire and motivate the development of complex learning, one needs to be inspired and motivated to learn.

9. Treat people [students] as if they were what they ought to be and you may help them to become what they are capable of being. [Wolfgang van Goethe]

10. I never teach my pupils. I only attempt to provide the conditions in which they can learn. [Albert Einstein]

11. Without music, life would be a mistake. [Friedrich Nietzsche]