Stellingen behorende bij het proefschrift

EXPERIENCE BASED LEARNING
LEARNING CLINICAL MEDICINE IN WORKPLACES
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1. It is as important for medical students to learn how to understand their feelings as to learn how to understand their thoughts. (This dissertation)

2. Helping students grow into their future professional role from the first day of medical school makes them better doctors. (This dissertation)

3. Two important preconditions for good “clinical teaching” are a well planned and presented curriculum and a warm social climate in the learning environment. (This dissertation)

4. Helping good clinicians care for patients is the best teacher. (This dissertation)

5. Clinical workplace learning should not be so much “self-directed” as “self-motivated”; giving students a bit of direction increases their motivation. (This dissertation)

6. It is possible to have “durchstudirt die gross’ und kleine Welt” and in the end to be for practical purposes a fool. (J Burdon-Sanderson quoting the words in which Goethe’s Mephistopheles scoffs at medicine. Lancet 1880)

7. Doctors’ obsolete stethoscopes still have a role beside the technologies that threaten to displace them; whereas technology distances doctors from patients, stethoscopes keep them close enough to fulfil their enduring task of listening to patients. (After Markel 2006)

8. If you listen to patients they will tell you their diagnoses. (Anonymous medical aphorism)

9. Doctors too easily let their fear of failure override patients’ wellbeing, as when Joslin saw a diabetic patient kept in hospital for half his remaining life rather than freed from suffering with an amputation and sent home. (After Elliot Joslin, 1934)

10. Doctors ignore at their patients’ peril the maxim “Pluritas non est ponenda sine necessitate” – that one should favour the simplest among competing diagnostic hypotheses. (After William of Occam, 14th Century philosopher and theologian)

11. One of the symptoms of approaching nervous breakdown is the belief that one’s work is terribly important. (Bertrand Russell - “The Autobiography of Bertrand Russell” - 1944)