Stellingen

Behorend bij het proefschrift

‘Early school-leaving in the Netherlands. A multidisciplinary study of risk and protective factors explaining early school-leaving’

door

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1. The foundations for early school-leaving are laid years before the actual fact took place (this thesis).
2. Early school-leaving is not caused by one sudden momentum yet it is rooted in a sequence of events (this thesis).
3. Changing how one defines a problem is not the same as defying it (this thesis).
4. Parental involvement in education can make all the difference in the world when it comes to combating early school-leaving (this thesis).
5. Having ‘bad’ friends certainly is an issue, but it is being the ‘bad’ friend yourself which is the real issue (this thesis).
6. The high rate of early school-leaving among Moroccan and Turkish students should be blamed on social inequality instead of cultural differences.
7. It doesn’t take a whole day to recognize sunshine (Common, The Light, 2000).
8. What’s gone and what’s past help should be past grief (William Shakespeare, The Winter’s Tale (III, ii, 223–22)).

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