1. Using students as participants results in other outcomes compared to testing with ecological valid samples of participants. *(This thesis)*

2. The alibi taxonomy of Olson & Wells (2004) is only suited to determine the strength of the supportive evidence in a lab with students as participants. *(This thesis)*

3. Determining the alibi believability starts with a generated alibi rich in details as a result of good investigative interviewing. *(This thesis)*

4. A believable alibi is more than only presenting strong evidence. *(This thesis)*

5. Whenever in a legal system people are convicted it should be accepted that miscarriages of justice occur.

6. Lie detection of any kind does not work. One should carefully listen to the suspect’s account and search for evidence that differentiates between the guilty and innocent scenario instead.

7. The practical implementation from results of legal psychological research is hampered because there is too much research with low ecological validity.

8. Good research does not need a special valorisation chapter to explain its applicability.

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