Propositions of the thesis

Are children really the poorer eyewitnesses?
An analysis of counterintuitive developmental trends in eyewitness memory

1. Developmental trends in eyewitness memory are not invariant and young children are not necessarily inferior eyewitnesses as compared with older witnesses. (This thesis)

2. “Science must begin with myths, and with the criticism of myths.” (Karl Popper)

3. Adolescents are an understudied sample in eyewitness memory research. But adolescents behave differently and should therefore not be omitted in eyewitness memory research. (This thesis)

4. It is equally important to not only focus on the error-proneness of eyewitnesses, but to seek for ways to overcome these issues. (This thesis)

5. Expert witnesses in court should be aware of the state-of-the-art findings in eyewitness memory research. (This thesis)

6. “It had long since come to my attention that people of accomplishment rarely sat back and let things happen to them. They went out and happened to things.” (Leonardo da Vinci)

7. “Creation is a better means of self-expression than possession, it is through creating, not possessing, that life is revealed.” (Vida D. Scudder)

8. “Work finally begins, when the fear of doing nothing exceeds the fear of doing it badly.” (Alain de Botton)

9. “In so far as a scientific statement speaks about reality, it must be falsifiable; and in so far as it is not falsifiable, it does not speak about reality.” (Karl Popper)

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Maastricht, June 2017