

Pressure ulcers in pediatric patients : a challenge!

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Propositions corresponding to the dissertation

Pressure ulcers in pediatric patients: a challenge!

Anna-Barbara Schlüer

1. Pressure ulcers are a relevant nursing care topic in hospitalized pediatric patients of all ages (this dissertation).
2. Neonates, infants and pediatric patients treated in a Pediatric Intensive Care Unit are in general at high risk of pressure ulcer development, especially along external medical devices, that mostly cause category 1 pressure ulcers (this dissertation).
3. Preventive measures need to be adapted to the specific age groups of hospitalized pediatric patients taking into account the unique pressure ulcer risk factors, including the use of medical devices (this dissertation).
4. Severe pressure ulcers are limited to older pediatric patients- over the age of eight years- and need appropriate wound treatment related to their pediatric specific needs (this dissertation).
5. There is a need of a more appropriate pressure ulcer assessment that incorporates pediatrically relevant indicators and takes into account the different groups of pediatric patients, like neonates, infants, children and young people.
6. Nurses working in pediatric and neonatal settings need to have specific training for their role in clinical care of neonates, infants, children and young people.
7. To meet today's needs in highly specialized medicine, nurses need to have skills in carrying out highly specialized nursing care; this includes an appropriate academic preparation and well-founded clinical experience based on evidence based and best practice nursing care.
8. To provide good nursing care for pediatric patient and their families the nursing discipline is an essential partner in health care.
9. At the current time, in which most communication between individuals is performed via virtual and electronic networks, the importance of truly face-to-face interaction becomes increasingly clear.
10. Listening to a child, as a most vulnerable member of society, needs time, but if we can truly engage with the perspective of a child we can open up new vistas in care and treatment.