

Nederlanders and buitenlanders

Citation for published version (APA):

van de Weerd, L. P. (2020). *Nederlanders and buitenlanders: A sociolinguistic-ethnographic study of ethnic categorization among secondary school pupils*. [Doctoral Thesis, Maastricht University, Université Libre de Bruxelles]. LOT. <https://doi.org/10.26481/dis.20201118lp>

Document status and date:

Published: 01/01/2020

DOI:

[10.26481/dis.20201118lp](https://doi.org/10.26481/dis.20201118lp)

Document Version:

Publisher's PDF, also known as Version of record

Please check the document version of this publication:

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- The final published version features the final layout of the paper including the volume, issue and page numbers.

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STELLINGEN
behorend bij het proefschrift

Nederlanders and buitenlanders. A
sociolinguistic-ethnographic study of ethnic
categorization among secondary school pupils

Pomme van de Weerd

1. The labels *Marokkaan*, *Turk*, and *buitenlander* can have different meanings according to their context of use. The use of these labels for self-reference cannot automatically be understood as indicating a lack of 'integration' or feelings of belonging to the Netherlands.
2. Self-reference as *Marokkaan*, *Turk*, *buitenlander* or *Nederlander* is not always an expression of an inner self or identity. It can also be used strategically, to accomplish actions such as joking or challenging another person's authority.
3. Strong ideologies that link languages to certain speakers and places are still prevalent. Resultant banning of certain languages from spaces such as schools can instill a sense of unfairness and inequality on speakers of the language considered 'inappropriate'.
4. The study of ethnicity is benefitted by avoiding attempts to describe the supposed (cultural or linguistic) characteristics of certain 'groups' of people. Instead, a productive focus is to analyze how, when, and why people interpret their world in ethnic terms.
5. Tracking youth at the end of primary school into different levels according to their supposed intelligence or ability can have severe effects on their sense of self and self-esteem.
6. If language forms a significant part of a researcher's data, it is important to consider how the organization of talk-in-interaction influences what people say.

7. Studying language can provide insights into the workings of social life; and studying social life can provide insights into the workings of language.
8. Creating a dialogue between teachers and pupils about the meanings of categories and the (often complex and unexpected) links between people, languages, and categories, could enable them to understand each other better.
9. Communicating through videocalls can offer precious windows into people's homes, but when video-calling with academics, the only thing that one may see is their bookshelf.