

NEET in the Netherlands

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Propositions to accompany the dissertation

of

Alexander Dicks

1. Most school-to-work transitions in the Netherlands end where they should, in work. (Chapter 2)
2. We only know if they end where they should if we observe them over time and long enough. (Chapter 2)
3. Long-term NEET status is a question of multiple risk factors, some of them are not easily addressed with policy changes. (Chapter 3)
4. Automation is a difficult concept to measure and its impact remains unclear. It is necessary to open the black box of occupation-level data with longitudinal task-based measurements to track changes in tasks within occupations. (Chapter 4)
5. NEET is also a question of family support. (Chapter 5)
6. Sequence analysis is a wonderful tool to explore data, but it risks cherry-picking of results. Data-driven decision guidelines might help, but what is needed are open-science guidelines on how to report findings.
7. The Dutch registry data are amazing and my home country of Germany should take note.
8. Sociologists overthink. Economists overcomplicate. Psychologists overmeasure.