

Development and evaluation of the 'Medical Advice for Sick-reported Students Primary School' (MASS-PS) intervention

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Development and evaluation of the 'Medical Advice for Sick-reported Students - Primary School' (MASS-PS) intervention

E. K. Pijl

1. MASS-PS creates a much-needed structure for the approach to sickness absence in primary schools. (this thesis)
2. Extensive sickness absence in primary schools should be addressed because it can deprive pupils of the benefits of going to school. Moreover, they are at risk of missing school due to other types of school absenteeism as well. (this thesis)
3. Medical advice should be available when addressing sickness absence of a primary school pupil. (this thesis)
4. Intervention mapping is not only useful for developing interventions but also for adapting interventions to a different target population. (this thesis)
5. Child and youth healthcare on the one hand and occupational healthcare on the other hand could learn from each other when it comes to preventing and reducing sickness absence among primary school pupils.
6. Collaboration between school professionals, healthcare professionals and the social domain is crucial when tackling a multifaceted problem such as school absenteeism.
7. An approach to improve school attendance should offer collective elements as well as individual trajectories tailored to the child who is at risk.
8. Reducing sickness absence among primary school pupils is crucial for the educational achievement and wellbeing of pupils and will ultimately impact the health of future generations.
9. 'A little learning is a dang'rous Thing; Drink deep or taste not the Pierian Spring' – Alexander Pope
10. 'Det du vil, får du til!' – Agnes Pijl-Larsen (*Norwegian, could be translated to: If there's a will, there's a way.*)