

Aligning education to societal needs

Citation for published version (APA):

Barber, C. (2023). *Aligning education to societal needs: Evaluating social accountability in health professions education*. [Doctoral Thesis, Maastricht University]. Maastricht University. <https://doi.org/10.26481/dis.20231220cb>

Document status and date:

Published: 01/01/2023

DOI:

[10.26481/dis.20231220cb](https://doi.org/10.26481/dis.20231220cb)

Document Version:

Publisher's PDF, also known as Version of record

Please check the document version of this publication:

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Propositions

Statements related to the thesis “Aligning education to societal needs: Evaluating social accountability in health professions education.”

1. The measurement and systematic evaluation of social accountability in health professions requires the use of a programmatic systems-in-evaluation approach (this thesis).
2. Social accountability should be evaluated at the school service region level (Chapter 5).
3. Using population health data for social accountability can bridge the gap between education and society (Chapter 4).
4. Only through the measurement of outcomes can the schools be truly social accountability (Chapter 2).
5. Program evaluation models provide a systematic and practical guide for monitoring the progress toward desired institutional goals.
6. Data should be used to generate new insights and better inform evidence-based decisions.
7. Assessing the impact of medical education programs on patient outcomes and public health is a global priority.
8. Better alignment between education and society is key pathway to improve population health.