

# Empirical studies on information, beliefs, and choices in education and work

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Propositions accompanying the thesis  
of  
Bart Kasper de Koning

1. Study programs with higher satisfaction scores attract more students—especially when the programs score higher than their closest substitutes. (Chapter 2)
2. Both students and job seekers hold inaccurate beliefs about the labor market prospects of occupations they are interested in. (Chapters 3 and 5)
3. Occupation-specific labor market information improves the accuracy of students' beliefs and influences their field-of-study choice. (Chapter 3)
4. News about the national unemployment rate affects individuals' beliefs about the likelihood of losing their own job. (Chapter 4)
5. Personalized information on occupations helps unemployed job seekers to find employment more quickly. (Chapter 5)
6. The goal of providing information should not be to influence choices, but to make sure their consequences are well-understood.
7. Perfect information is an imperfect assumption for understanding how people choose their field of study and work.
8. It may rain in Spain, but if you are looking for sunshine, you understand not to go to Iceland.
9. "Ik heb de pest aan informatie. Je kunt je eigen vooroordelen niet meer vertrouwen" - *Jan Blokker*